**Group Members:**

***Cyber-Bullying Scenario 1***

*Stan is a 10th grader who is physically abused by his alcoholic uncle when he visits him on weekends. Additionally, Stan is being pushed around by some of his peers at school because he wears all black and is basically a loner. Recently, Stan has realized that on the Internet – in chat room and instant messaging – he can freely become a person who seems much more attractive and fun than he is in real life. By taking on a different persona, he is finding social interaction with others easier. He still harbors a lot of anger towards his abusive uncle and his classmates, so he posts personal information about them – along with some true stories about his negative experiences with them – on a message board. This information includes cell phone numbers, home phone numbers, and addresses. The message boards likes Stan and they support him to exact vigilante justice for Stan. A large number of his online friends make many prank calls, order hundreds of pizzas, and sign them for pornographic magazines and catalogs. Stan is extremely pleased at the harassment his uncle and classmates are receiving*.

1. What would you do if you were a parent or school administrator and the police alerted you, after a complaint was filed by Stan’s uncle about these incidents?
2. How might Stan learn that such vengeful behavior is inappropriate?
3. How might Stan get help for the abuse he suffers and the way he feels?